

Planning for Soar Childcare and Education LTD
September 2018
Topic: forest - The Gruffalo

PSED	CL	PD	
<ul style="list-style-type: none">- circle time about sharing toys, identifying toys that are ours, others and shared. We will help the Gruffalo understand.- Gruffalo matching game to take turns-talk about different relationships in the story. Why is everyone scared of mouse when he is with The Gruffalo.	<ul style="list-style-type: none">- Read The Gruffalo frequently and work on filling in repetitive bits.- Use puppets to tell the Gruffalo stories.- Explore action words in the Gruffalo- The squirrels are being forgetful and can't remember the names of items on our forest tray. Can you help them?- Take pictures of our walk in the woods, use them to retell our own story.- What animals do we think the Gruffalo might have met if he continued his walk in the woods?- Song time: We will sing old favourites and learn a new song about the woods.	<p>Fine motor- can you add purple prickles to the Gruffalo's back? Differentiated with purple pegs and paper clips.</p> <ul style="list-style-type: none">- Thread string around the Gruffalo characters.- Make a Play Doh Gruffalo.- Move like different animals from the story.- Gruffalo obstacle course- Look at healthy food using the food in the Gruffalo as a spring board.- Watch the Gruffalo's Day out from forestry.gov.uk. How many of these activities can we do?- Gruffalo movement game where we point to the different body parts of the Gruffalo. A bit like head, shoulders, knees and toes.	
LITERACY	MATHS	UTW	EAD
<ul style="list-style-type: none">-Reading The Gruffalo together with differentiated targets for the children.-Explore rhyming words in the story.-Use the small world Gruffalo scene to act out the story and make up our own.-Letters and sounds - phase one: General sound discrimination and environmental sounds: We will take a listening walk in the woods. What do we hear?	<ul style="list-style-type: none">- Count together how many friends The Gruffalo has-The mouse has a collection of conkers. We will use them to do differentiated maths activities such as counting out a given amount, sharing them until everyone has the same amount...- play Gruffalo board game. Counting out the number on the dice.-Size – compare the characters and animals in the story by their height, weight, size.- sorting and ordering - who does the Gruffalo meet first, second, third...	<ul style="list-style-type: none">- Gruffalo hunt in the woods- Gruffalo senses hunt- The animals in the Gruffalo are all very different. How are we different? How are we the same?- Make a map of the Gruffalo world using natural items we collect.- How to catch a Gruffalo! What would we need to put in place to catch a Gruffalo? What can we do to stop people finding us if we were the Gruffalo?	<ul style="list-style-type: none">- Gruffalo cafe with roasted Fox, owl ice cream...- Gruffalo cave in the woods role play area-use blocks and objects collected on our walk to make animal houses for the Gruffalo animals in the story.-Make our own Gruffalo tracks using paint.-Paper plate Gruffalo faces.

Dressing for continuous provision:

- Gruffalo crumble on the tough tray outside with oats, purple prickles, tusks... so children can pour, mix, make recipes or make a visual representation of the Gruffalo.
- kitchen role play will become a Gruffalo cafe serving owl ice cream, Gruffalo crumble...
- purple prickles funky Fingers - can we add purple prickles to our Gruffalo?
- blocks - can you make the animals homes - log pile house, tree, cave...

- role play area will be the Gruffalo's cave where we can act out the story or tell our own forest stories.
- treasure basket will be filled with different textures: what do they feel like? Which animal from the story do they make us think of?
- water table: selection of mugs and jugs for making Gruffalo tea.
- threading Gruffalo characters to practice fine motor skills

Ideas for home learning:

Go on a listening walk with your child. Talk about what you hear.

Read The Gruffalo together at home or get your child to tell you the story using the pictures.

Match colours of pens to the parts of the Gruffalo and then draw with them.

Watch the Gruffalo's Day out from forestry.gov.uk. How many of these activities can you do?

Put on The Gruffalo song on the computer and dance or move like a Gruffalo

Practice our new song of the week

Our photo for discussion this week:



SPOT THE DIFFERENCE

Look very closely at these two pictures of the Gruffalo's birthday party. Can you spot the five differences between them?



Answer: In the bottom picture: 1) all the birthday flags are green, 2) '10' is missing from the cake, 3) none of the candles are lit, 4) the Gruffalo has no purple patches and 5) the snake's tongue is missing.

Visit www.gruffalo.com to find out how you can help the Gruffalo celebrate his 10th birthday!

THE GRUFFALO © Julia Donaldson and Axel Scheffler 1999

